



Report of the activities

2009 – March, 2012

Contents

Institute and it's programmes.....	2
Report of Journalists Education Programme /2009 – 2011	4
Report of the programme „All different – all equal“ /September, 2010 – March, 2012.....	10
Report of the „Living Library“ programme /2011	16
Newly launched initiatives in 2011	18
Partners	19

Institute and its programmes

National Institute for Social Integration (further - NSII) creates and applies social innovations that support the integration of the persons from various socially vulnerable groups within the manifold society.

The institute has convoked the initiative team, composing of the office team and external experts.

NSII is distinctive by application of the complex problem solving pattern, direct inclusion of the socially vulnerable groups and youth in the public activities.

Mission of NSII is integration of the socially vulnerable groups within society.

Mission is implemented by undertaking following activities:

- Supporting stakeholders – the socially vulnerable groups and the society at large – in order to get to know each other, to destroy myths and negative prejudices, to develop mutual understanding;
- Promoting active participation, inclusion of the socially vulnerable groups within active economic and social activities;
- Protecting Human Rights and raising understanding among the society and especially among the youth.

These aims are ensured by the three continuous programmes, which are implemented by carrying out the projects. Programmes carried out by the Institute:

1. Programme: Living Library (www.gyvojibiblioteka.lt).

The aim of this programme is to destroy the myths about the socially vulnerable groups, to create the conditions for these groups in order to represent themselves. We are actively including persons with migration background, refugees in this method.

2. Programme: Socially responsible journalists education programme (www.jauniejizurnalistai.lt)

The aim of this programme is to represent socially vulnerable groups within the media objectively and ethically, to contribute for the educational processes of the objective, ethical media.

3. Programme: All Different – All Equal (www.visiskirtingivisilygus.lt)

The aim of this programme is to enable young people to participate actively within creation of the peaceful communities that are based on diversity, social inclusion, mutual understanding.

This aim is being pursued by educating about Human Rights, promoting active participation. It is being implemented with the reference to non-formal, informal and formal education methods and by invoking the network of peer educators.

History

From 2006 to 2007 Youth International Cooperation Agency (JTBA), Youth Affairs Department of Social Protection and Labour Ministry (JRD) and Lithuanian Youth Council (LiJOT) have implemented campaign “All Different – All Equal”. This campaign has been carried out in 36 countries of the Council of Europe and was oriented on development of three main topics:

- Fight against discrimination and advocacy for diversity;
- Promotion of the Human Rights and interreligious, intercultural dialogue;
- Empowerment of the society for active participation;

The pioneers of the campaign have realised these main topics through the application of the innovative methods, which are well-known and used for the non-formal education in the youth work within the most the Council of Europe countries.

The research has been carried out after the end of the campaign. The results have shown that the values of the campaign must be continued, and that, the chosen methods are effective and necessary for raising active society. Promoters of the campaign “All Different – All Equal” in Lithuania have clustered to the initiative group and have decided to cherish the values and continue the activities of the campaign.

In 2009 National Institute for Social Integration has been established in order to ensure the quality, development and continuation of the social integration activities.

Report of Journalists Education Programme /2009 – 2011

This programme is the first in Lithuania, where the implementation does not focus on individual training.

Educational programme for young publicists is a system that identifies talented young journalists, motivates, supports them and provides information to enable them for socially responsible actions.

Even during the formation of the future journalists' writing skills, the objective information based on the experience of the Lithuanian NGOs, vulnerable groups of the society, media experts working in the social field, is provided. Young journalists have the opportunity to interact directly with vulnerable groups of the society, thus learn more and overcome prejudices.

The unique structure of the programme helps to touch the essence of the social problems; to understand them from the inside, to maintain an objective position in the public life news. The programme is designed for an optimal result; during the formation of journalistic skills, to enable young generation of socially responsible writing.

National educational programme for young publicists seeks to change the portrayal of vulnerable groups of the society and contribute to the objective, ethical and competent media education.

Development of journalist education programme

Project	Findings, the situation at the end of the project
The system of journalist empowerment for socially responsible activities Budget: 3 000 EUR	A plenty of people that supported and responded to the project have proven that project of such kind (gathering experiences of different organisations) is relevant and necessary. The organisers of the project were surprised by how deep are the myths and stereotypes rooted in the journalist's writings. This speaks about a vast need to educate young journalists while their writing skills are under the formation process. During the project effective educational tools were applied – this can be proven by the comments and the increased activity of the participants. Project has chosen practical learning ways when the skills are formed by trying, mistaking and reflecting. National Institute for Social Integration considers the programme of socially responsible young journalists as the priority and labour for its follow – up. Given applications: <ol style="list-style-type: none">1. Lithuania – Poland exchange „Address of Democracy – Journalism“2. Youth Democracy project under Youth in Action „Address of Democracy – Journalism“

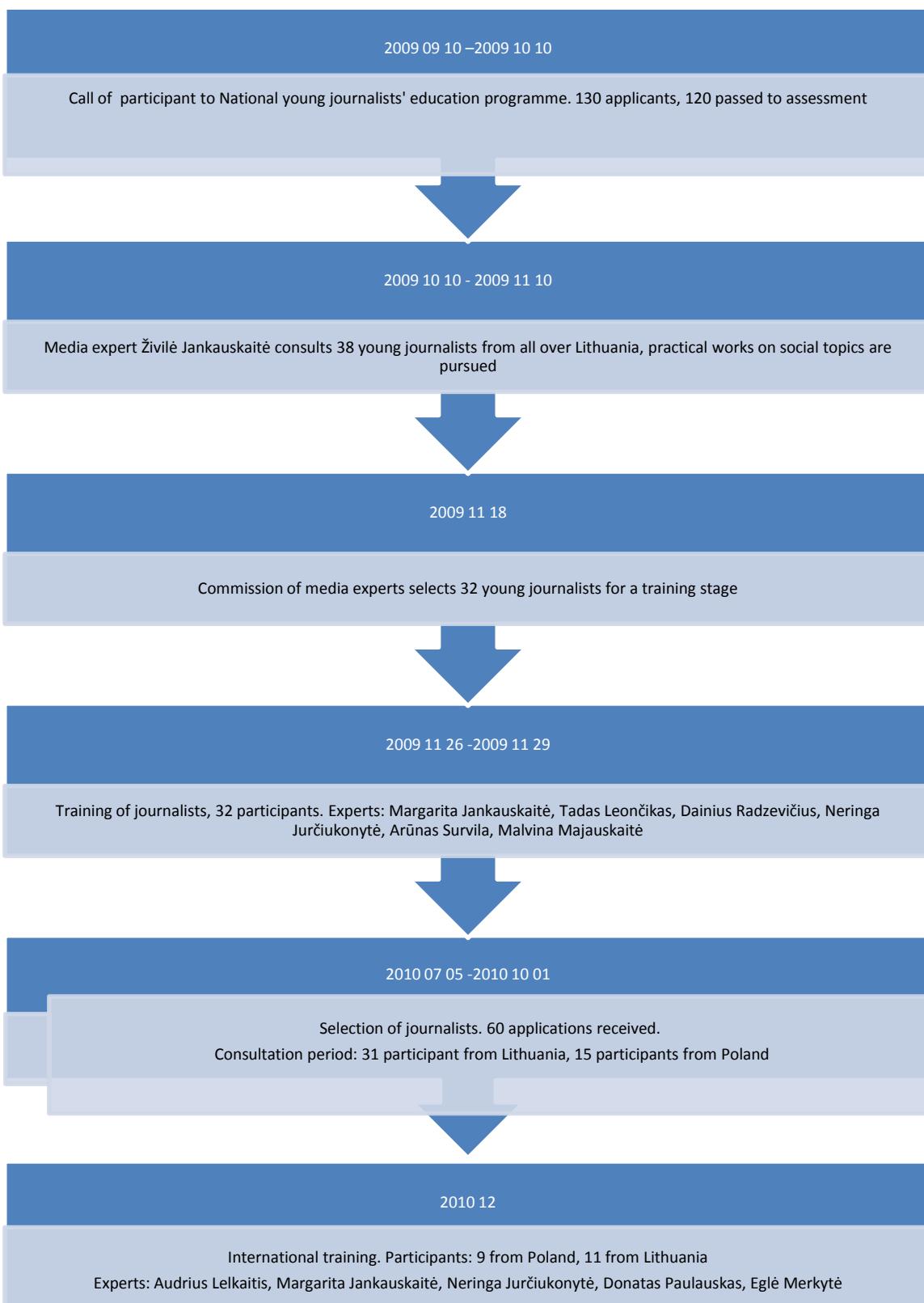
<p>Poland – Lithuania exchange</p> <p>„The Address of Democracy - Journalism“</p> <p>Budget: 5 000 EUR</p>	<p>The project “The address of democracy – journalism” purpose was to create the conditions for learning that will enable talented young journalists from Poland, Lithuania for social responsible work. During the project was implemented this aims:</p> <ul style="list-style-type: none"> - Together with partners from the Poland was implemented the Programme for Socially Responsible Young Journalists and exchanged the best practice (changing the portrayal off of vulnerable groups of society in Media) - With the help of international cooperation was reflected the interests of young people with fewer opportunities in the media (“nothing about young people with fewer opportunities without young people with fewer opportunities”); - Was broken the existing negative stereotypes, promoted cultural cooperation, tolerance and mutual understanding. <p>In the Programme for Socially Responsible Young Journalists participated 33 young journalists from Poland and Lithuania. 18 successful participants were invited to attend 5 days training course. After the trainings was prepared and published 20 articles in the website www.youthjournalist.lt</p> <p>Project has given opportunity to cooperate with the Polish organizations. A low participation of Polish journalists have promoted to contact other organizations such as Polish young journalists association „Polis“, the successors of „All different – all equal“ programme and start cooperating with them. They helped a lot while inviting potential participants and disseminating information in Poland.</p> <p>Project provided with new skills, new attitudes and leaded to an improvement of the project. Motivation to work with the journalists’ education and to cooperate with Polish organizations has doubled. Polish organizations also acquired skills and motivation to develop such kind of project in Poland.</p>
<p>Democracy project</p> <p>„The Address of Democracy - Journalism“</p> <p>Budget: 33176 EUR</p>	<p>The aim of project “The Address of Democracy – journalism” was to encourage young people to participate in the democratic structures by changing the overall context - the negative prejudices towards young people with fewer opportunities. Youths made impact on decision-making at the local level to implement the social change in local level. The aims of project “The Address of Democracy – journalism” were:</p> <ol style="list-style-type: none"> 1. To inform, motivate, advise, train, support the participants of project (young journalists, of young people with less possibilities) who aim to represent their interests. 2. Together with the decision-makers at various levels to try to resolve obstacles of social integration of young people with less possibilities (goal - at least 4 areas / barriers); 3. In articles of young journalist objectively reflect the and opportunities to participate in democratic structure, interests, needs of young people with fewer opportunities (nothing about young people with fewer opportunities without young people with fewer opportunities); 4. To promote the interest of young people with fewer opportunities in local government and other bodies. <p>The project lasted 15 months, the main activities (the impact making of the decision-making at the local level, journalistic experiment (survey) was held in</p>

	<p>Lithuania and Latvia. Project started at September, 2010 and lasted till November, 2011.</p> <p>Project activities will be implemented on the basis of non-formal education methods, simulations, and implementation of activities will be involved 5 partners from Latvia and Lithuania. In the project were involved 115 participants from these countries.</p>
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Timeline of the projects and activities

2009 - 2010

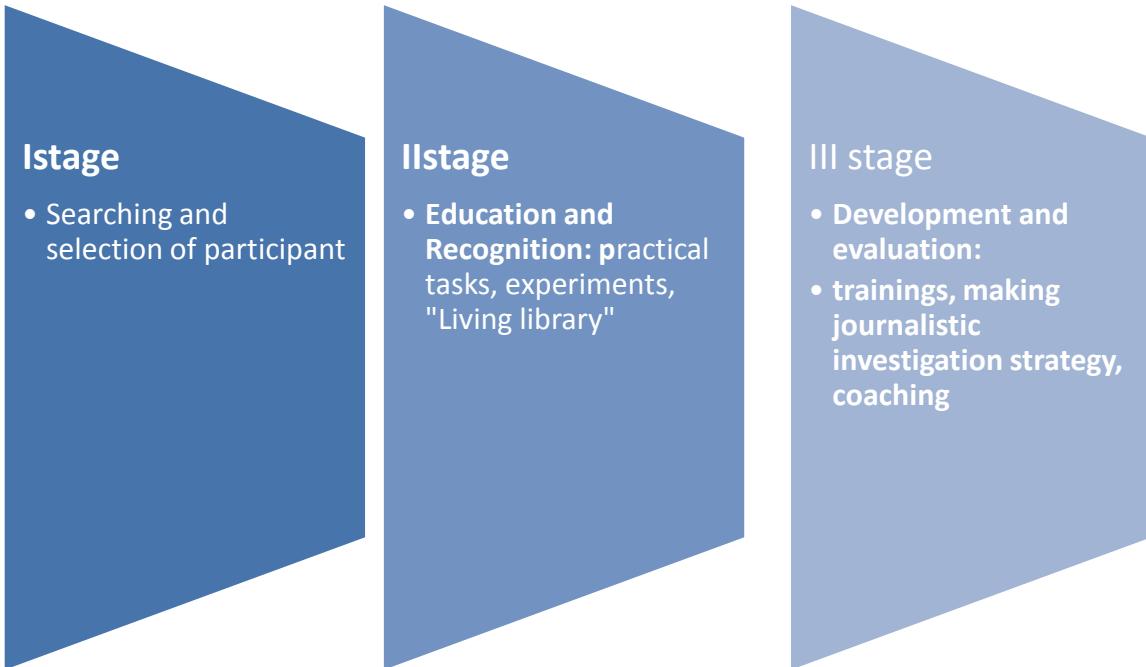
200 journalists have taken part in the programme. 69 out of 200 have passed the second stage.



Timeline of the projects and activities

2011

115 young journalists have taken part in the programme



The consultations and coaching of the participants in preparing the action plans for doing impact on the decision makers and implementation

Implementation of the investigation (4 groups of participants)

Writing and publishing 4 investigations

„The Address of Democracy -Journalism“ indicators

Conferences, seminars, trainings and other events
2 international journalists trainings, 58 participants
Virtual platform for journalists, consultants and publishing of articles
Two „Human Libraries“ <ul style="list-style-type: none">✓ Daugavpils, Latvia. 45 participants✓ Vilnius, Lithuania. Participants: 27 journalists, 41 young people from socially vulnerable groups
Publications
E-manual on portrayal of young people from socially vulnerable groups in media
Booklet of „Human Library“ in both English and Lithuanian languages
Simulation on impact making on decision - makers
Study of portrayal of socially vulnerable young people in media
Dissemination of the results in English and Lithuanian languages: <ul style="list-style-type: none">✓ LT: http://vimeo.com/32267304 ;✓ EN: http://vimeo.com/36345698 .

Visibility
<ul style="list-style-type: none">✓ 8 press releases, 42 articles, 4 journalistic investigations;✓ Density of press releases: press, TV, radio, specifically specialised editions of education and for young people, not only national but also local and regional media. Press releases in local media were adapted to local needs, target groups.✓ Some articles have been in the first positions of the top Lithuanian website (www.delfi.lt): „Ar į žmogų sudėtingoje situacijoje nusispjaunama“ (Don't we care a stiver in complicated situations) (88 comments, 11 000 reviews), „Nėščia niekam nereikalinga paauglė“ (Pregnant and needless teenager) (408 comments, 28 000 reviews), „Smurtas šeimoje: visur gerai, o namie blogiausia“ (Violence in the family: Everywhere well, but at home the best) (4693 reviews), etc. Visibility of the programme has risen, attitudes to this programme coming from young people have improved and it has been positioned as the programme which helps solving fundamental problems.✓ 10 press releases in Latvian media and video broadcast about „Human Library“. More than 30 articles written about the action „Knight riders“.✓ The banner with the information of the programme has been placed in many most popular websites via pagalbareklama.lt. It has been shown 1798212 times, 425 it was pressed.✓ Buttons and pins were distributed among young people so to increase the visibility of the website of the programme.

Qualitative and quantitative results of the programme

- ✓ Participants have learned to represent their interest, were informed, motivated, consulted, encouraged and supported;
- ✓ Young journalists were empowered for a socially responsible actions;
- ✓ Socially vulnerable young people have become active citizens;
- ✓ The participants of the project got knowledge about how to influence decision – makers in a local level;
- ✓ Partners of the project have been inspired and have taken on „Human Library“and the methodologies of the programme.
- ✓ The experts from Scandinavian countries shared and got to know about our experiences.
- ✓ Project has ensured the follow-up of the partnerships with Lithuanian organisations especially on representing socially vulnerable young people.
- ✓ During the journalistic investigations local communities have contributed a lot. For instance, the action of „Knight riders“has gathered plenty of physically disabled people, local journalists. Action has inspired the communities of other municipalities – a lot wanted receive the posters and to organise the action of such kind during International Day of physically disabled people in their cities.
- ✓ 24 participants of the project together with the decisions makers have been tackling with 4 obstacles that reduce the opportunities of integration of young people with fewer opportunities:
 1. The signed paper of Klaipeda mayor was received indicating that the concert hall will be adopted to physically disabled people;
 2. The municipality of Vilnius has promised to introduce an action plan on how to work with pregnant teenagers;
 3. The law of blood donating has received critics and proposals to be changed from EC and Inspector of Equal opportunities;
 4. The Control Department of drugs, tobacco and alcohol is improving the services for rehabilitation of addicted persons;
- ✓ 42 articles and 4 journalistic investigations have objectively reflected (1) the opportunities of participating in the democratic structures for young people with less opportunities; (2) interests and (3) needs;
- ✓ Project has encouraged young people to actively participate in civil society processes.

Partners
<ul style="list-style-type: none"> ✓ Lithuanian Journalists' Union; ✓ Latvian NGO „Kaimini“; ✓ Top news website „Delfi.lt“; ✓ Second top news website www.15min.lt; ✓ The magazine „The journalist of university“; ✓ Youth Line; ✓ Coalition „I can live“. ✓ Lithuanian gay league; ✓ Roma society centre;

Report of the programme „All different – all equal“ /September, 2010 – March, 2012

Programme "All different - all equal" stands for the same values as the previous CoE campaign and is run by the people that implemented the campaign in 2006 – 2007 in Lithuania. The programme seeks to bring together organisations working in the social field as well as to create opportunities for the promotion of democratic values of children, youth and adults. Programme assists in empowering the young people to actively participate in building peaceful communities based on social diversity and inclusion where respect, tolerance and mutual understanding flourish. Programme invokes peer-to-peer network for **Human Rights Education**.

PROJECTS

The Alarm of the Citizens

Short description: „The Alarm of the Citizens“ – a project bringing new educational tools to schools: Peer-to-peer education and Forum theatre. Project seeks to teach values to young people, promote respect for human rights, raise tolerance, fight bullying and encourage participation of young people in civil society processes. The aims of the project are being achieved by organising regular workshops using the tools mentioned above and by implementing public actions that bring an added value for the local community. This project is an opportunity for „All different – all equal“ programme to establish a permanent and active network of peer educators working with human rights education.

Participants: 145 schools: 300 peer educators, 160 teachers; 2500 pupils

Partners: Education Departments of Local Municipalities, Private organisation „Menu ir mokymo namai“

Level: National

Duration: 2011 09 01 – 2012 05 31

Mid- term results:

- ✓ Newly established organisations by peer leaders;
- ✓ Encouraged cooperation among self-governments of pupils, schools and local municipalities;
- ✓ A broad visibility of the project in a National level (generating a big interest in the project of various parties)
- ✓ New public initiatives of the young people in the areas where no youth organisations/clubs/non-formal groups exist;
- ✓ A wide variety of methods, tools and topics created, suggested for the workshops with Forum Theatre and Peer-to-peer educations;
- ✓ Public actions bringing changes to the society and spreading philanthropy;

Supported partly by European Social Fund and Ministry of Education of the Republic of Lithuania

(Non) Fairy - Tale

Short description: (Non) Fairy – Tale has been born with a primary aim to promote critical and non-stereotyped thinking, to bestow society’s attention to the settled stereotypes and stigmas, its harm and necessity to start human rights education at the very childhood. All the (non) fairy – tales created by different authors and assessed by human rights experts are going to be published as one book.

Participants: open to everyone

Level: National

Duration: 2011 11 16 – 2012 06 01

Mid- term results:

- ✓ 22 (non) fairy – tales received
- ✓ Best author awarded
- ✓ In a negotiation process with press office

A voluntary initiative by National Institute for Social Integration

Social Cuisines

Description: “Social Cuisines” – an innovative project, promoting active participation and social awareness with its unique seven methods/workshops. During 2010 – 2011 ten different municipalities got an opportunity to outlive 7 methods: Human Library, Forum Theatre, Inconvenient Cinema, Social map of the City, NGO Contacts fair, seminars on Financial opportunities for NGOs activities and on Human Rights Education. „Social Cuisines“ were established in the central part of the city and were open to everyone. The methods were created so to promote variety, encourage participation in decision – making processes and provide a space for the interaction of NGOs and society at large.

Participants: at around 300 people in each municipality

Partners: Local Municipalities, local NGOs

Level: National

Duration: 2010 06 01 - 2011 06 21

Results:

- ✓ Social Cuisines“have approximately involved 300 people each, however more people have been reached when disseminating the information (statistics of the newspapers’ readers, fans in social networks, video views prove that);

- ✓ Methods of the “Social Cuisine” have showed alternative examples/ways for the NGOs to continue their activities despite the decreasing financing and provided them with the innovative tools helping not only to add variety to their everyday activities, but also to address essential issues;
- ✓ Local communities and especially young people were promoted to start their voluntary activities that could contribute to the development of their personalities and could provide them with competitive skills and competencies for more and more demanding labour market. Local communities were prompted to initiate a social change and contribute to the creation processes of a better environment. “Social cuisines” promoted citizenship, mutual understanding, tolerance and declared a respect for human rights;
- ✓ A research after the project was done to evaluate the impact on participants and local community as well effectiveness of the partnerships between hosting partners and NSII.

Supported by Open Society Foundation/Lithuania

Travelling Social Cuisine

Short description: “Travelling Social Cuisine” is a project that enabled young citizens to get active against racism and xenophobia, through a structured approach consisting of dialogue, learning and practical implementation. The project consisted of three main stages. During the first event (25 – 28 March) partners analyzed the causes of xenophobia, shared their experiences in reducing it, lived out all the methods of the Creative Workshop „Social Cuisine“ and finally agreed on the common anti – racism action plan which was implemented during 4 months after the meeting. Evaluation meeting was held on 22 - 24 August of the same year. A 3 – days meeting involved workshopsand simulations to better reflect upon the racism and xenophobia issues in different countries and help participants to better understand their role and reckon their experience in fighting against these issues. A huge part of the meeting was also designated for ensuring follow – up of the project, building up new plans and partnerships. That was also ensured by the new partners taking part in the meeting. In the long term, the project generated a group of confident young activists inspired with new ideas and skills to keep on fighting against racism and xenophobia in their societies.

Participants: 154 people

Partners: UNITED for Intercultural Action; NGO „Kaimini“from Latvia, NGO „noOR“ from Estonia

Level: International

Duration: 2010 – 10 - 01 - 2011 – 09 - 30

Results:

- ✓ **New partnerships and networks**
 - Travelling Social Cuisine was a perfect opportunity for the participating organisations to make contacts with the other organisations in local, national and international level. For instance, Lithuanian Action plan was implemented with the following partners: Vilnius University Centre for Stateless Cultures, Vilnius College, Roma Community Centre, Vilnius University programme

"Without labels", Lithuanian Youth and Children Centre, Human Rights Centre, "Menu ir mokymo namai", etc.

- A strong partnership was established between National Institute for Social Integration and Kedainiai and Birzai region municipalities, where the Social Cuisines took place.
 - The dialogue between West (UNITED and its network) and East (Lithuania, Latvia, Estonia) was established. Travelling Social Cuisine was a perfect start point to reach long term goals: create a civic society and strengthen mutual understanding;
 - Organisations started joining International Networks – Umbrella Organisations;
- ✓ **New ideas and methods**
- NGOs got to know different ways and methods to work in the Human Rights Education (HRE) field;
 - Effective Human Rights educational methods were introduced and started to be used in organisations. Many organisation involved HRE among their priority activities;
 - An action plan as a good practise and example was introduced to different organisations. It's a perfect impetus to work in reducing intolerance;
 - A DVD as educational tool was prepared and is being distributed for different organisations, individual activists.
 - Project was a great opportunity not only to introduce and outline different methods, but also to improve them.
- ✓ **New initiatives and prospects**
- National Institute for Social Integration together with its partners initiated a training of trainers (ToT) in HRE and already prepared an application which will be given to the National Agency of EU "Youth in Action" programme for the 1st of November deadline.
 - Human Libraries which were held in Lithuania on traditional music festivals "Let it be the night" and "Galapagai" were positioned as traditional part (that means people are expecting them to happen every year).
 - A special website on www.visiskirtingivisilygus.lt was created. Travelling Social Cuisine made sure previous visitors interested in the project will be coming back to the website as it is always being updated with new and important information;
 - After Travelling Social Cuisine NSII got many requests to contribute to the activities of the other organisations and business enterprises (such as AIESEC, Mykolas Romeris University, network of bookstores "Vaga", etc.)
 - During a method "My City – European City" citizens identified problems and suggested solutions for solving them. After the method information in a form of request to pay attention was given to the local municipalities of Kedainiai and Birzai (addressed to the majors and City Councils);
- ✓ **Impact on society and participants**

- Project has involved more than 50 people from socially vulnerable groups and promoted their social life;
- Action plans implemented in three Baltic Countries have contributed a lot in changing attitudes towards the different social groups, rates of racism and xenophobia started decreasing;
- Methods used during the Action plans and the whole project helped to break stereotypes and raise awareness on Human Rights;
- Western European countries (presented by UNITED) got to know about the situation in Baltic countries, the core reasons and outcomes of racism and xenophobia;
- The citizens of Post – Soviet countries were enabled to be active in reducing racism and xenophobia;
- Media's involvement in the project was on a very high level. No press releases, articles, messages or broadcasts were negatively reflected, on the contrary project was considered as valuable, integrative and necessary for our society. Media's impact on the society was greatly felt.
- After Lalla Weiss (leader of Roma people from Netherlands) visit Lithuanian Roma women started an initiative and are gathering once a week.

Supported partly by EC "Europe for Citizens" programme

Non – formal human rights education programme

Short description: Project aimed to expand human rights education in rural and disadvantaged areas, strengthen "Human Library" as a method and represent it to schools, build a capacity of NGOs in human rights understanding and promotion. Project built a network of 20 active peer educators from different municipalities, organised trainings for NGOs, initiated a platform of trainers working with human rights, racism and xenophobia issues, organised social graffiti workshops at schools.

Participants: 230 young people

Level: National

Duration: 2010 12 01 – 2011 01 31

Supported by Ministry of Social Security and Labour/Youth Affairs Department

OTHER ACTIONS

Actions on International Human Rights Day

2010

Flashmob action „Have you seen the other?“
7 cities of Lithuania

2011

Flashmob action „Vouch for Human Rights“
10 cities of Lithuania

Actions on International day against Racism

2011

“A week against racial discrimination” - film sessions about Roma people, discussions, peer-to-peer workshops with methods
9 cities of Lithuania

Publications, publicity means

- ✓ Manual on human rights education „Pozityvas“ for peer educators
- ✓ Website relaunched in 2011
- ✓ 10 000 Post cards against xenophobia;
- ✓ 20 000 stickers „All different – all equal“
- ✓ 200 posters „One race – human race“
- ✓ 1000 pins „All different – all equal“
- ✓ 100 T-shirts „All different – all equal“
- ✓ 1000 eco bags „All different – all equal“

Report of the „Living Library“ programme /2011

***Living Library* is an informal Human Rights Education method approved by the Council of Europe - Directorate of Youth and Sport. This method aims to foster mutual understanding, tolerance and respect for Human Rights and Freedoms.**

This informal Human rights education method started in Lithuania in 2007 as a part of Council of Europe campaign „**All different – All equal**“. Since then, the importance and popularity of *Living Library* is ever growing in Lithuanian society, in particular, among non-governmental organizations and educational institutions.

How does it work?

***Living Library* comprises of Living Books, Librarians and Readers.**

Living Books are people from various socially vulnerable groups. These are the people who often experience discrimination and negative prejudices directed at them.

Librarian is the first person who meets a Reader. *Librarian* is a trained person. She/he is responsible for preparing audience for the reading process.

Reader can be anyone - a trespasser, participant or the targeted audience – depending of the event type and how the Living Library is organised - whether it is taking place at school, in the festival, part of other event or stand alone event.

Process of reading involves sincere conversation between *Living Book* and *Reader*. *Reader* is asking inconvenient questions and getting straight answers. *Reading process* becomes comfortable and interactive place for personal communication with persons from socially vulnerable groups. The reading session takes approximately 15 to 25 minutes.

Development of the method:

National Institute for Social Integration (NSII) has undertaken to develop Living Library as one of its programmes. NSII takes a due attention to the work with Living Library volunteers – Living Books and Librarians. NSII organizes internal meetings, weekend-seminars with an aim to motivate and enable them. What is more, parallelly NSII is looking for the new persons, who could benefit from this method.

Living Library is like an idea pool for the NSII. Here organization can see and check social reality by sustaining a long-term communication/consultations with the persons from different groups. As an outcome of such cooperation NSII started to focus on integration of two socially vulnerable groups - persons with mobility disabilities and Roma persons.

Participants:

- At the moment in the Living Library network there is more than **250** volunteers – **Books and Librarians**.
- **2200** persons has directly participated in the Living Library event as **Readers**.

Partners: Lithuanian Gay League (LGL); Feminist Front (FF); Roma Society Centre (RVC); Roma Integration House (RIH); Lithuanian AIDS centre; Institute for Social Communication ; National Youth Coordinators' Association.

Level: National.

Duration: Since 2007 – onwards.

Results of Living Library activity in 2011 in:

- There have been organized **38** *Living Library* events.
- *Living Library* has been held in **27** schools **all over the Lithuania**: Molėtai, Ignalina, Anykščiai, Rokiškis, Šiauliai, Mažeikiai, Nida, Palanga, Klaipėda, Kaunas, Panevėžys, Joniškis, Prienai, Jonava, Rietavas, Tauragė, Šilalė, Širvintos, Ukmergė, Kazlų Rūda, Vilkaviškis, Jurbarkas, Šakiai, Vilnius (4 schools).
- **2** times *Living Library* has been held in Vilnius University - Faculty of Philosophy and Faculty of Communications.
- **4** times *Living Library* has been held in the city centres as a stand alone event: Kėdainiuose, Jonavoje, Biržuose, Telšiuose.
- **4** times *Living Library* has been taking part in festivals: „Let It Be the Night“, „Street Music Day“ , „Galapagai - Rock Nights“ ir „1st of September celebration in Vingis Park“.
- **1** *Living Library* has been organized in Latvia, the city of Daugavpils, this have been the first *Living Library* in Latvia.

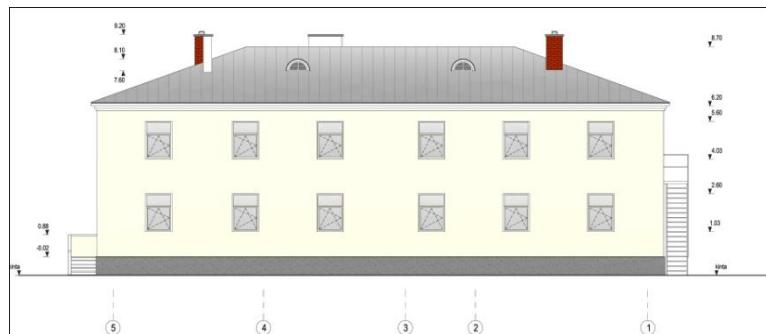
Support:

In 2011 Living Library was supported by:

- The Embassy of Netherlands in the Republic of Lithuania
- The Netherlands Foundation R.C. Maagdenhuis
- Book-shop „Vaga“
- Aukok.lt

Newly launched initiatives in 2011

1. **Non-Formal Education House.** National Institute for Social Integration has purchased a building in region of Zarasai, town of Antaliepte in the beginning of 2011. NSII has received funding for reconstructions. The planned end of reconstructions is the second half of 2012. NSII is planning to hold non-formal Human Rights Education activities in this building. It is also planned that the house will be run by ex-prisoners, ex-drug addicts and ex-alcoholics - this would be the starting point for their social integration.



2. **„Bee for Human“.** This is social innovation in the Antaliepte town involving the local community to take care of bees in the communal apiary. Young people from this rural area were our target group in particular, as they have far more less opportunities for leisure time than their peers in the big cities. There were 20 participants involved in the project as bee-keepers. At the moment the apiary is being enlarged. NSII is waiting for the new bee activity season in 2012. After successful implementation of this initiative the best practises will be transferred in other rural areas of Lithuania.
3. **„I Love Graffiti“.** NSII has used the graffiti art for making the social advertisements for youth. The anti-racist, anti-destructive advertisements were made on the walls in the public places of Vilnius and Kursenai. This innovation brings not only colours but also new ideas in a manner understandable for teenagers.

Partners

Lithuanian organizations

Centre for Ethnic Studies (CES)	NSII cooperates with this research centre by applying their knowledge and results, in turn CES experts provide their contribution in our activities.
Social Employment Agency "SOPA"	Cooperation on the Roma and Persons with Psychological disorders/Mental disabilities discrimination in employment issues, contribution for Living Library by directing participants.
UN Development Programme in Lithuania	Cooperation on Roma and persons with disabilities issues.
Consultation Centre for Migrants	Organization contributing while organizing "Living Libraries" and working on migrant issues.
Information Centre for Migrants "Plius"	Organization contributing while organizing "Living Libraries" and working on migrant issues.
Youth-Line	Cooperation while implementing Journalists' Education programme.
Feminist front	Organization contributing for organising <i>Living Libraries</i> .
Goethe - Institute Vilnius	Cooperation in organizing anti-racism and prevention actions with graffiti method.
Lithuanian Human Rights Centre	Cooperation for organizing "Inconvenient Cinema" performances in the rural areas.
Lithuanian Journalists Union	Cooperation for Journalists Education method.
Centre for Equal Opportunities	Expert help, cooperation for education of teachers
Coalition „I can live“	Organization is contributing for the organization of „Living Libraries“. Coalition also cooperates for journalists' education programme.
National Youth Coordinators' Association	Organization helped to spread information about our activities among the young people all over the Lithuania.
Information and Support Center for Non-Governmental Organizations	NSII organizes community forums with the help of this organization.
Roma Integration House	NSII helped to establish this organization and is further couching it.
Roma Society Center	Organization contributing while organizing "Living Libraries" and working on Roma issues.
Human Rights Monitoring Institute	Organization contributes by delegating their experts and representing common opinions in governmental institutions.

NSII cooperates with more than 200 smaller NGOs, communities, initiative groups all over the Lithuania while implementing its activities.

International Partners

UNITED (angl. European network against nationalism, racism, fascism and in support of migrants and refugees	They are international partners in organizing actions and forums of the project 'All different – all equal'. The experts of that organization also give a lot of advice.
Young Journalist's Association „Polis“, Poland	They are the partners of young journalists' education program. Together we are implementing international creative workshops of young journalists' education.
Progress Language School, Poland	They are the partners of young journalists' education program. Together we are implementing international creative workshops of young journalists' education.
BODO university college, Norway	We are implementing the journalists' educating project 'Journalism - the address of democracy' with the media expert of that university.
Swedish federation of the disability	We are implementing the journalists' educating project 'Journalism -

Federation, Sweden	the address of democracy' with the media expert of Swedish disability Federation Region.
Council of Daugavpils Municipality, Latvia	We are cooperating with this Latvian rural municipal council in implementing the project of young journalists' education.
Ilukste District Municipality, Latvia	We are cooperating with this municipality in implementing the project of young journalists' education.
Estonian Special Youth Work organisation, Estonia	This is a special organization of working with youth that was established in 2004. The organization is formed of young social and youth workers, which works with young people with fewer opportunities. We are cooperating in implementing the international 'Travelling social cuisine' with this organization.